

# August 9th David – A King forever

Hi Parents,

This week we continue looking at King David. Today we are going to begin to draw the link between David and Jesus.

This week we have:

- Pass the crown game (optional)
  - Bible story with deliberate mistakes
  - Promise prayer peg craft
  - Cubby house prayers
  - Colouring pages
  - Crossword (for older kids)
  - Our own song clip to watch
1. Pass the Crown game (works for families but maybe carers can adapt for only kids)
    - a. *You will need a toy crown or something to represent – even a hat*
    - b. Have kids/family sit in a circle and ask them these questions:
      - i. How does someone get to be King?
      - ii. Who becomes the next King or Queen?
      - iii. Who gets to decide who is next?
    - c. Play “musical crowns” by passing the crown while listening to music.  
Here’s a suggestion: <https://www.youtube.com/watch?v=1KBN05iLhE>
      - i. Each child must place the crown on their head before passing it on.
      - ii. When the music stops (you get to do this) then everyone else in the family says “Hail to the King/Queen. Long live King (child’s name).
      - iii. Repeat.
      - iv. Discuss:
        1. Is wearing a crown enough to make someone a good King?
    - d. Listen out in today’s story to see who get to choose the King.
  2. Bible story with mistakes
    - a. Read the Bible story provided. Ask your kids to listen carefully.
    - b. The first time around, read the words in bold.
    - c. Stop at v17 and ask:
      - i. *What do you think David might have felt or thought when he heard this message?*

- ii. *Can you spot things that might have made him sad or disappointed, encouraged, excited or grateful?*
    - iii. Ask them *how they think David might have responded?*
  - d. Read on starting at v18 to the end.
  - e. Stop and ask:
    - i. *What good things has God provided for this family? (could be a miracle but also could be birthdays, pets, nice house, family etc)*
    - ii. *How does this make us feel towards God?*
  - f. Read the story a second time around, reading the words in italics instead. Challenge the kids to spot the errors. When they hear a “mistake” invite them to put their hands on their heads like a crown, state the wrong word and then the correct word.
  - g. Finish by reminding the kids how David responded to God’s message to him and consider how we all might respond to God with thanks and praise.

### 3. Promise prayer peg craft

- a. You have been provided with some pegs and some promises from the Bible.
- b. Say that when David prayed, he reminded God of his promises and asked him to keep them.
- c. Read through the Promises Page together.
- d. Each child can choose a promise, and glue it to the peg
- e. When complete, ask each child to hold their peg and pray together:
  - i. *“Thank you, God, for this promise. Please keep it. Amen”*

### 4. Cubby House prayer

- a. David prayed to God in a tent. Prayer can be creative and reflective at the same time.
- b. Build a cubby house (tent) out of sheets etc or even use a pop-up tent if you have one.
- c. Gather craft items like colours & paper, or even things like constructions kits with pipe cleaners, pompoms, glue etc.
- d. Ask the kids to think about things that God has done for them that they would like to say thank you for. Write down all the ideas. You could suggest ideas from today’s story, such as: God made David a good king, or God gave us Jesus – one of David’s family line.
- e. Invite the kids to go into their tents and give thanks to God for these things. If they want to, they could draw or “create” the things they are thanking God for.
- f. If you like, play some music at this time. Here is one the kids already know: <https://www.youtube.com/watch?v=HNLe37lpGw0>